

Program at a Glance
TUESDAY, October 1, 2013

MORNING CONCURRENT SESSIONS

Room	6:45-8:15	8:15-9:30	9:30-9:45	9:45-11:00	11:00-11:15	11:15-12:30	12:30-12:45
Roadrunner A	Breakfast Buffet RSA/VR Transition Early Bird Session (Quail E & F): 7:00 a.m. – 8:00 a.m.	YES I CAN! Jon Apache, Christopher Elkins, Todd Litchfield II, Linda Tasco	Break, Vendor/Exhibitor Hall Open & Artwork Viewing	Tomorrow's Future: Strategies/Elements for Youth and Students Terry Montano, Sandra Canchola	Break, Vendor/Exhibitor Hall Open & Artwork Viewing	LUNCH	Break, Vendor/Exhibitor Hall Open & Artwork Viewing
Roadrunner B & C		Effectively Preparing Students and Parents for the Transition to Postsecondary Education: An Insider's Guide Stephan Hamlin-Smith		A Timeline for Student Success: Keys to Effective Postsecondary Transition Through Agency Collaboration and Student-Centered (Directed) Planning Stephan Hamlin-Smith			
Quail D (Computer Lab)		Using AzCIS in the Classroom Kay Schreiber		Transition Plans and ECAPs William McQueary, Kay Schreiber			
Quail E & F		Graduation and AZ Students with Disabilities: Information for Beginners Alissa Trollinger, William McQueary, Vicky Rozich		Think Transition! Teaching College and Career (and Independence) Skills in the Common Core State Standards Catherine Fowler			
Dove G & H		Disability Disclosures and Inquiries Curtis Richards		Family Guideposts: An Action Item Curtis Richards			
Dove I		Bringing Youth Voice to Life: Cultivating, Modeling, and Supporting Youth Voice in Team Practice Jason Carpenter, Stephen Walker		Transition: Let's Learn the Basics Jane Soukup			
Redbird J		At the Core of the Post School Outcomes (PSO) Survey Participation: Data-Based Decisions Lorrie Sheehy, Jan Cawthorne, Darleen Sithole, Charlotte Alverson		Ask Not What PSO Data Can Do for You, But How You Can Improve Outcomes for Students Charlotte Alverson, Jan Cawthorne, Darleen Sithole, Lorrie Sheehy			
Redbird K		DEAR: Download Everything and Read (Updated), Part I Bruce Kennedy		DEAR: Download Everything and Read (Updated), Part II Bruce Kennedy			
Redbird L		Reaching Our Most Vulnerable Students: Kids Heading to and Coming from the Juvenile Justice System David Domenici		Reaching our Most Vulnerable Students: Kids Heading to and Coming from the Juvenile Justice System David Domenici			
Salt River 4 (Upstairs)		Think Transition! Teaching College and Career (and Independence) Skills in the Common Core State Standards Catherine Fowler					
Salt River 5 (Upstairs)		A Comprehensive Framework for Transition Assessment James Martin					
Salt River 6, 7 & 8 (Upstairs)		Employment Outcomes of Project SEARCH for Youth and Young Adults with ASD: Results from a Multi-Site Clinical Trial Paul Wehman					

Program at a Glance
TUESDAY, October 1, 2013

AFTERNOON CONCURRENT SESSIONS

Room	12:45–2:00	2:00-2:15	2:15–3:30	3:30-3:45	3:45–5:00	5:00 - 6:30
Roadrunner A	Transitioning Students with Service Dogs: Strategies for Success CJ Betancourt, Linda Proctor Downing, Service Dog Teams	Break, Vendor/Exhibitor Hall Open & Artwork Viewing	Higher Education and Native American Students: Transactions, Transitions, and Transformations Harvey Rude	Break, Vendor/Exhibitor Hall Open & Artwork Viewing	Strategies for Promoting Teacher Leadership to Ensure Effective Transition Outcomes Harvey Rude	Reception & Raffle Drawing (Salt River Pre-Conference Area)
Roadrunner B & C	Predictors of Competitive Employment for Youth with Disabilities Paul Wehman		How Do We Prepare Arizona Students for the Three Cs? Kay Schreiber, John Balentine		Transition within the Common Core: Examples from the Field Amy Gaumer Erikson	
Quail D (Computer Lab)	Traveling the Arizona Common Core Standards Website Sandra Laine		Making a Plan: Linking Transition-Related Data to Predictors of Post-School Success Charlotte Alverson			
Quail E & F	Close Encounters of an Employment Kind: Preparing Our Students for Postsecondary Success Tim Stump, Sara Sembiente		Inside information: The Employer's Perspective Tim Stump, Employer Panel		3-2-1 Action! Jane Soukup	
Dove G & H	Trauma-Informed Practices: A Change in Perspective William Kellibrew		Disability, Diversity, and Equity in the Transition to Adulthood Audrey Trainor		Disability, Diversity, and Equity in the Transition to Adulthood Audrey Trainor	
Dove I	Engaged Families: An Essential Dropout Prevention Strategy Loujeania Bost		Focused on the Future: Transforming Potential Dropouts into Graduates Loujeania Bost		What Is the Workforce Investment Act (WIA) and How Can Its Programs Help the Youth That I Serve? Desmond Sweet, Joanne Sangiorgi	
Redbird J	Secure Care to the Community: Best Practices for Transition Planning Paul Johnson, William McQueary, Mahogany Cherry, Gena Garland		Requirements and Best Practice for Successful Transition Planning, Part I William McQueary, Jeff Studer		Requirements and Best Practice for Successful Transition Planning, Part II William McQueary, Jeff Studer	
Redbird K	Transition within the Common Core: Examples from the Field Amy Gaumer Erikson		Agriculturally Based Programs: A Promising Practice for Transition Success Marla Guerrero, Della Thompson		Beyond High School: Understanding, Obtaining, and Maintaining Adult Services Debbie Weidinger, Teri Beardsley	
Redbird L	The Transition IEP: It's Way More Than Just Paperwork Shelby and Tom Nurse		Beginning with the End in Mind Nilda Townsend, Kathy Gray-Mangerson			
Salt River North Hall (Upstairs)	3-2-1 Action! Catherine Fowler					
Salt River 4 (Upstairs)			Transition within the Common Core: Examples from the Field Amy Gaumer Erikson		<i>YOUTH and FAMILY KEYNOTE</i> From Pre-K to College—A Real Life Transition Success Story Shelby and Tom Nurse	
Salt River 5 (Upstairs)			Teaching Students to Attain Their Annual IEP Goals James Martin		Resiliency: From Tragedy to Triumph William Kellibrew	
Salt River 6, 7, & 8 (Upstairs)			The Way to Work: Effective Practices for Employment Preparation for Youth with Disabilities Richard Luecking		Job Development in a Tough Economy: Mission Impossible? Richard Luecking	